**SCRIPT FOR CCE YOUTH IN GOVERNMENT COMMITTEES**

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*Outside of this guide, consult additional YMCA Tennessee CCE supplements and Robert’s Rules of Order*

*Script is written with the assumption of more than one patron for the bill. If there is only one patron, change to singular (“Does the Patron” instead of “Do the Patrons”).*

**Overview**

YIG debate should be seen in the context of the actual Tennessee General Assembly, where delegates act completely in character, acting as if YIG were the actual TN General Assembly

Refer to the conference as “the state of Tennessee” or “the House or the Senate”

Procedure for debate:

Quorum: 2/3 of the committee must be present to come to order.

1. **Call to order**
   Chair: Rap gavel thrice
   "Committee (Number) will now be called to order."
   Begin the roll call first. Identify your clerk (one should be appointed for your committee– either candidate for office or other officer) and call roll by passing out the red and blue placards.

2. **Begin Bills.** Start with red bills. Remind delegates each team will rank every bill regardless of red or blue chamber. Each team received one red ranking sheet, and when finished with red, one blue ranking sheet.

   A. **Introduction:**
   Chair: "Would the patrons of (House/Senate/RH/RS/BH/BS) bill eighteen dash (committee #) dash (bill number) please come forward?
   (When room is quiet) "Patrons you are recognized for 2 minutes for your introduction. You may begin when ready."
   • NO PROPS/HATS/Enforce decorum.
   (Once patrons finish and request to yield to summation) "With that (amount of time left) is added to the patron’s summation, and we will now move into technical questions, are there any technical questions?"

   B. **Technical Questions**–
   Call as many as you can or see able to fit into the time allotted (in binder) try to get a good variety of speakers, and AT LEAST ONE TECHNICAL QUESTION MUST be asked on
EVERY bill. Remember these questions are not debatable and can be answered only with a yes, no, definition, short fact,
DELEGATE: [States Name, States School, States ONE Question, only one per person per round of tech. questions.]
"With that we will now move into Con/Pro debate, is there a con speaker on the floor?"

C. Con/Pro Debate
(after delegate is recognized)
*Delegates may take only ONE or TWO of the THREE actions listed below (ask questions, speak to the floor, yield time to another delegate), but may not only yield time to another delegate (delegates can only ask questions or only speak, but cannot only yield time). Also, if delegates are yielding time, delegates must ask to do this BEFORE beginning your speech or questions, and then state that you yield your time when you are finished with the first part.
DELEGATE: (States Name, States School) and...

I. To Ask A Series of Questions
DELEGATE: Do the Patrons yield to a possible series of questions? (Not: “a series of possible questions,” or “a question.”)
CHAIR: "They do so yield."
DELEGATE: (To Patrons) (Asks Questions and receives answers for a time depending on time structure).
*It is important to note that questions asked as a Con speech should seek to criticize, or at least show skepticism for, the given bill. Those asked as a Pro speech should do the opposite, emphasizing the positive aspects of the bill.

II. To Address the Assembly
DELEGATE: May I address the floor?
CHAIR: "That is your right."
DELEGATE: (Speaks to fellow delegates, not the patrons, for the allotted amount of time either in favor of (pro speech) or against (con speech) the bill).
*Delegates should never use the words “Con” or “Pro” in your speech unless referring to “a previous con speaker,” etc. Con and Pro are not nouns or verbs that can be used to show your support or dislike of a bill (so do not say “I con this bill”).

III. To Yield Remaining time after one of the above to a fellow delegate: Delegate: May I yield the remainder of my time to a fellow delegate?
CHAIR: "That is your right. Please specify a delegate."
DELEGATE: [Names the delegate to be yielded to (refer to him/her by last name)] (Takes first action)
*Delegates being yielded to should have the same opinion (pro or con) on the bill as the speakers that yield to them.
D. Summation:
“Patrons you are recognized for ___ minutes and ___ seconds for your summation. You may begin when ready.”

3. Motions (MUST be made before the LAST con speech)
   Speaker: (Shouts) Motion!
   Chair: Rise and state your motion.
   Speaker: (States Name, States School, States Motion—see table of motions in delegate manual)
   Chair: [Takes it from there (decides if the motion is in order or not, asks for a second to the motion, and conducts a vote, usually by voice acclamation)]
   “Is there a second”
   “That motion is not in order”
   “That motion is in order at this time”
   “We will now attempt to pass this motion by voice acclamation. All those in favor say AYE, all those opposed say NAY. In the ears of the chairs the ____ have it.”

Helpful tips about motions–:
• You do NOT entertain a motion to adjourn until the CCE has cleared you to do so.
• The only motion that you’ll encounter that requires 2/3 to pass is the motion to suspend the rules (like to take off jackets). Shoes are not to be taken off because that is gross.
• Nothing is ever laid on the table. (Aka tabling a bill)
• No bill is to be moved on the docket without approval from the CCE.
• Amendments
  • Announce amendment sheets are on the table at the beginning of the committee.
  • Amendments MUST be legible and MUST say INSERT, DELETE, OR CHANGE and then say what they want to amend and which line numbers.
  • Amendments must be germane (that is, they must RELATE to the bill at hand and not be irrelevant. You have the discretion as the Chair to determine what is germane.)
  • To recognize an amendment someone must motion to recognize the amendment on the table. Then read the amendment and ask the patrons if the amendment is friendly.
  • Friendly amendment– most amendments are friendly, if they are a simple amendment in an effort to save time at your discretion you can recognize and SAY “This amendment is recognized as friendly and adopted and without objection the motion to reconsider goes to the table.” (Rap gavel once) then move to patron’s introduction.
  • For an unfriendly amendment: Follow the amendment debate procedure in book. The sponsor of the unfriendly amendment speaks first, then the patrons of the BILL have the right to be the FIRST speaker AGAINST the amendment.

• POINTS OF INFORMATION ARE NOT TO BE USED TO CIRCUMVENT TECHNICAL QUESTIONS OR DEBATE JUST BECAUSE A DELEGATE WASN’T CALLED ON. Everyone can get a chance to talk.
• Points of Information are directed to the Chair not the patrons, though you may send the questions to the patrons if you don’t know. THESE WILL ALMOST ALWAYS BE OUT OF ORDER.

Other helpful tips for Committee:
• Divide the room in 4 quadrants and if possible call one speaker from a quad every 4th question. We try to encourage every student to speak in committee if at all possible.
• A DELEGATE MUST SPEAK FOR EACH ROUND OF PRO CON DEBATE
• Do NOT extend pro/con debate. That motion is not in order due to time constraints.
• Take NO breaks at all.
• Do not lose control, and don’t be afraid to contact the CCE— they should be your first call for any problem you have (delegate misbehaving, etc).
• Remind delegates when speaking of the budget it is FISCAL not PHYSICAL
• When you finish the RED bills, collect the ranking sheets and have an Engrossing Clerk take them to the CCE info desk.
• No food, drink, or gum.
• Jackets must be on to speak.
• Fines begin after dinner.
• Fine delegates for breaking procedure or decorum, but they can continue to speak or make their motion.
• Remind delegates they will have to sit down starting Friday for breaking procedure.
• Do NOT dismiss to the hotel at night until someone from the CCE has dismissed you.
• When you adjourn after the last BLUE bill on your docket, collect all BLUE ranking sheets. Take ranking sheets and your binder/stamps/stopwatch/gavel back to the CCE info desk.
• Do not adjourn before making sure the room is SPOTLESS. Leave the room better than you found it.
• If you have a rules question, text an officer— they can help.